

English Language Arts 9 Syllabus

Mrs. Cosme
Erie High School
Room A-107

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Extra Help: Thursday 3:45 or by appt.

Description:

Welcome to English Language Arts 9! I'm very excited to be teaching you this year, and I know we will have an engaging and productive term. English 9 is designed to be a class that creates a foundation in literature and composition in preparation for upper level high school English courses. We will read and analyze a variety of texts, both literary and non-fiction, to facilitate our discussions and provoke meaningful writing and research. You should expect to encounter higher-level questions, and you will learn how to use text-based evidence to support your writing claims.

Goals:

- To improve and develop skills in both reading and writing through the insightful analysis of texts.
- To gain personal and educational growth through the reading of literary and non-fiction texts.
- To improve skills in reading, composition, rhetoric, listening, speaking, grammar, usage, vocabulary, and spelling.
- To work collaboratively with other class members to enhance appreciation and comprehension of complex texts.
- To analyze and improve individual writing and reading by keeping an ongoing portfolio of work.
- To prepare students for Pennsylvania Keystone testing and assessment of state standards in the areas of both reading and writing.

We will be using HMH Into Literature Text, which includes a paperback consumable, as well as, HMH Ed (online textbook and resources). All assignments will be accessed and completed through Schoology.

Grading Categories:

Classwork Writing Assessment

Note: Students who are actively involved in their own learning and are willing to sacrifice some personal time after school will be allowed to conference with the teacher and redo some assignments and assessments in order to master the material and improve their grades. I am available to work with students from 3:45- 4:15 Thursday and at other times by appointment.

Materials:

- Chromebook & Charger
- HMH Into Literature Consumable
- Pencil/Pen

Teacher/Parent Communication

Behavior – I will make every effort to handle discipline issues in the classroom, giving your student every opportunity to correct his or her behavior on their own. Situations that cannot be handled in class will be addressed in the RTI and by the administration per school policy. Parent conferences will be scheduled when these disciplinary approaches are in need of your support.

Homework/Make-up Work – The Schoology website is your main resource for daily work information and make up work. You can go to this website to find out if there is homework for the evening or, if your student was absent that day, what the student needs to do to get caught up in class. This website does not post information in advance and is updated each day by 3:50 PM.

Class Rules:

1. When I am talking, you are listening.
2. No phone zone- keep it in the phone holder or silenced and put away.
3. Treat others with respect
4. Minimize distractions

Consequences if you choose to follow the rules:

- We will have a safe and productive classroom where everyone can learn and be successful.
- You will earn BR3 points that you can cash in at the school store or use toward chances for bigger prizes.
 - Respectful: Arrive to class on time- 1 point
 - Responsible: Complete your assigned work- 1 point
 - Resilient: Keep your phone in the phone holder or kept away- up to 3 points

Consequences if you do not chose to follow the rules:

- Minor Infractions-
 - Warning 1
 - Warning 2
 - Teacher Detention
 - Write up
- Major Infractions-
 - Write up
- Refer to the student handbook for more information.

Policy on Plagiarism – Plagiarism is the use of the words, facts, ideas, or opinions of someone else without specific acknowledgement of their source. It is the attempt-deliberate or unintentional-to pass off as one's own what in fact has been borrowed. To fail to indicate sources of information and/or to fail to identify them constitutes plagiarism. Any work which has been plagiarized will receive a 0 and the student will forfeit the right to re-do the assignment for credit. Academic dishonesty in any form will not be tolerated.

Arriving to Class:

- Walk into the classroom quietly, get your folder from your class's bin, get your book from the book shelf, and begin the Do Now on the board.
- Sit in your assigned seat and begin the Do Now **BEFORE** the late bell rings. **Any electronic devices such as cell phones or tablets must be put away out of sight.**
- If you are entering the room after the late bell, you must bring a pass from another teacher or from the office. Hand your pass to me directly and quietly collect your folder and book and go to your seat to begin working.

Leaving Class:

- If you must leave class early, let me know at the beginning of class and show me your pass. Leave the room quietly when it is the appropriate time.
- Make sure your area is neat, you return any supplies you borrowed, and you put away your folders and books.
- DO NOT LINE UP AT THE DOOR TO WAIT FOR THE BELL.

Returning from an Absence:

- Any assignments will be posted in Schoology.
- **It is your responsibility to find, complete, and show me your work.**
- If you have any questions, or need help, just ask.

Classroom Supplies:

- Supplies you may use without permission: pencils and highlighters, pencil sharpeners, tissues, hand sanitizer, lined paper
- You must ask permission to use any other classroom supplies.
- Anything on my desk or surrounding shelves and filing cabinets is off limits.

Classroom Discussions:

- Raise your hand to participate.
- Keep comments and questions relevant. (If you think of something off topic- write it down and bring it up later.)
- Listen quietly and attentively when it is someone else's turn to speak.
- Do not laugh or make inappropriate comments if you disagree with something one of your classmates says.